



Tutor Training Workshop Grammar

2025

Literacy
lifts Lives

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Grammar Overview

- What is it?
- Implicit/Integrated vs. Explicit/Direct Instruction
- Integrated Instruction Activities for ESL
- Integrated instruction Activities for Basic Literacy



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Grammar activities focus on five broad areas

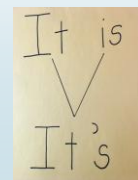
- Subject and Verb Agreement
- Verb Tenses- present, past, present continuous
- Pronouns
- Active and Passive Voice
- Punctuation



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Implicit (Integrated) Instruction

- Grammar topics are integrated into *Ventures* and *Challenger* reading lessons as part of vocabulary or comprehension activities.
- Students learn best through **USAGE** not memorization of rules.
- Model correct grammar through conversation and writing.
- DO USE hand gestures and visual cues as needed.



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Example of integrated grammar instruction from Ventures (ESL)

Primary activity emphasis on subject pronouns and using the verb "to be".

Secondary emphasis on contractions.

1 Grammar focus: subject pronouns; simple present of be

A subject pronoun can replace the name of a person.
Jennifer is from Canada. = She is from Canada.
He, she, and you are all be verbs.

QUESTIONS	ANSWERS
Are you from Canada?	I am. Yes, she is. No, they aren't. They're from the United States.
Is he from Canada?	Yes, she is. No, they aren't. They're from the United States.
Is she from Canada?	Yes, she is. No, they aren't. They're from the United States.
Are they from Canada?	Yes, she is. No, they aren't. They're from the United States.

I'm = I am She's = She is He's = He is They're = They are isn't = is not aren't = are not



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Repetition, repetition, repetition

Practice

A Write. Complete the sentences.

1. A. Are you from Canada? B. No, I'm not.
2. A. Are they from Canada? B. Yes, they are.
3. A. Is she from Canada? B. No, she isn't.
4. A. Are they from Canada? B. Yes, they are.
5. A. Is she from China? B. No, she isn't.
6. A. Are they from Brazil? B. Yes, they are.
7. A. Is he from Russia? B. No, he isn't.
8. A. Are you from Ecuador? B. Yes, I am.
9. A. Is he from Mexico? B. No, he isn't.
10. A. Are you from South Korea? B. Yes, I am.

Listen and repeat. Then practice with a partner.



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Integrated grammar rules taught implicitly

Explicit grammar rules:

The verb moves to the front of the sentence when asking a "to be" question.

Interjections, such as *Yes* and *No*, are set off by commas when they appear at the beginning of a sentence.



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Adapt activities for a single student or small group

3 Communicate

Talk in a group. Where are your classmates from? Make guesses.

- YOU**
- A: This is Katia. Where is she from?
 - B: Is she from Colombia?
 - A: No, she isn't.
 - B: Is she from Brazil?
 - A: Yes, she is.

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Example of integrated grammar instruction based on reading lesson- #1 - Challenger

Primary activity
emphasis on
sentence structure;
secondary
emphasis on
punctuation.

2 Unscramble the Sentences. Write sentences using the words below. Begin the first word of each sentence with a capital letter. Finish each sentence with a period.

1. is people number for seven many a lucky
2. always of I the seven world of names wonders the forget the

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Example of integrated grammar instruction based on reading lesson - #2

Primary activity
emphasis on sentence
structure;
secondary emphasis on
pronouns, commas
and subject/verb
agreement.

3 Combine the Sentences. Combine each set of sentences below to make one sentence.

1. Jerome had a scheme. The scheme involved Tony. Ginger was involved in the scheme, too.
2. Jerome bought bug spray. He swept the cobwebs from the ceiling. He scrubbed the carpet.
3. Jerome went online and got hip-hop music. He burned a CD with the songs. He also added some Cuban music for the CD.

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